

ADITYA ENGINEERING COLLEGE

An Autonomous Institution

Approved by AICTE • Permanently Affiliated to JNTUK • Accredited by NAAC with 'A' Grade
Recognised by UGC under sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533437, Near Kakinada, E.G.Dt., Ph:99498 76662

DEPARTMENT OF MANAGEMENT STUDIES

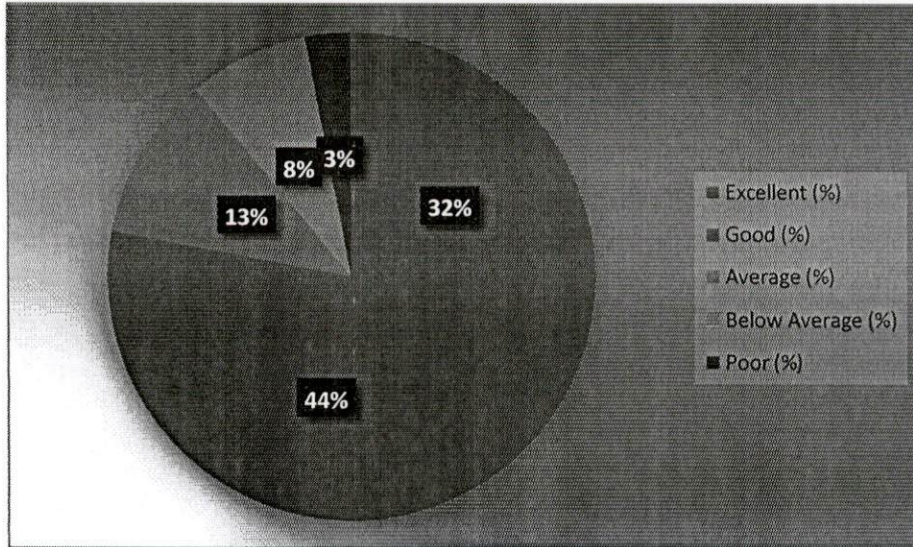
Student Feedback on curriculum

Student Feedback Analysis (2018- 2019) for IMBA

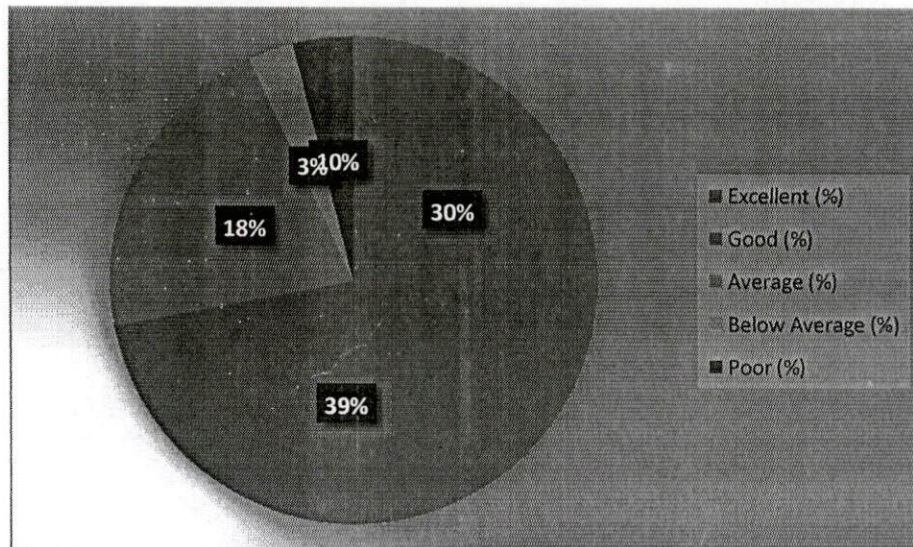
S. No	Question related to Curriculum	Opinion of the alumni with percentage					Majority Opinion	% of Majority Opinion
		Excellent (%)	Good (%)	Average (%)	Below Average (%)	Poor (%)		
1	Curriculum is contemporary and need based	32	44	13	8	3	Excellent & good	76%
2	Curriculum has good balance of Theory and Practical courses	30	39	18	3	10	Excellent & good	69%
3	The curriculum has sufficient number of electives	29	49	11	6	5	Excellent & good	78%
4	There is adequate emphasis on employability skills / skill development/entrepreneurship in the curriculum.	31	39	18	7	5	Excellent & good	70%
5	There is adequate emphasis on Communication Skills in the Curriculum.	26	42	16	12	4	Excellent & good	68%
6	There is adequate emphasis on Human Values, ethics and Professionalism in the Curriculum.	24	53	18	2	3	Excellent & good	77%
7	The electives offered in the curriculum suits the industry needs and technological advancements.	26	48	15	8	3	Excellent & good	74%
8	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	32	37	13	10	8	Excellent & good	69%
9	The Program Educational Objectives, Program outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	27	48	21	2	2	Excellent & good	75%
10	The rubrics for assessment is described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.	29	42	20	6	3	Excellent & good	71%

Graphical representation of Students feedback on curriculum

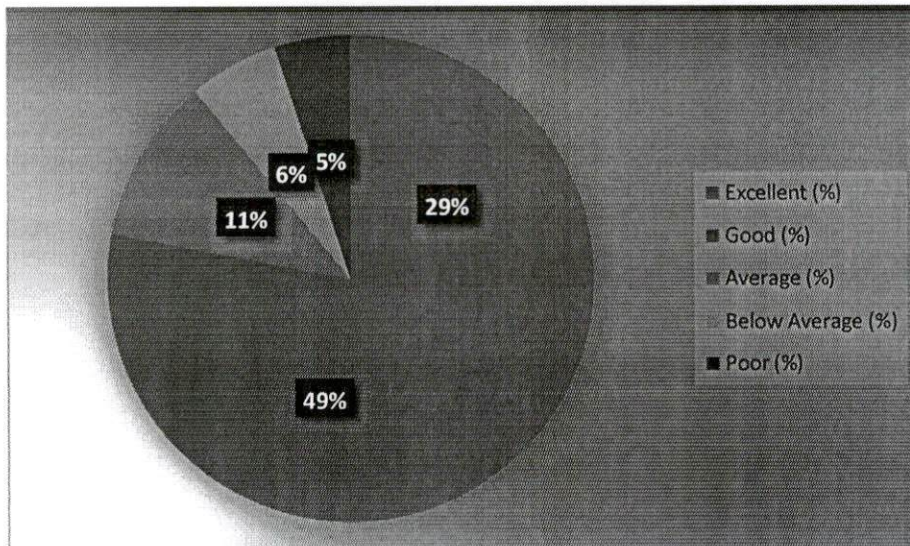
1. Curriculum is contemporary and need based



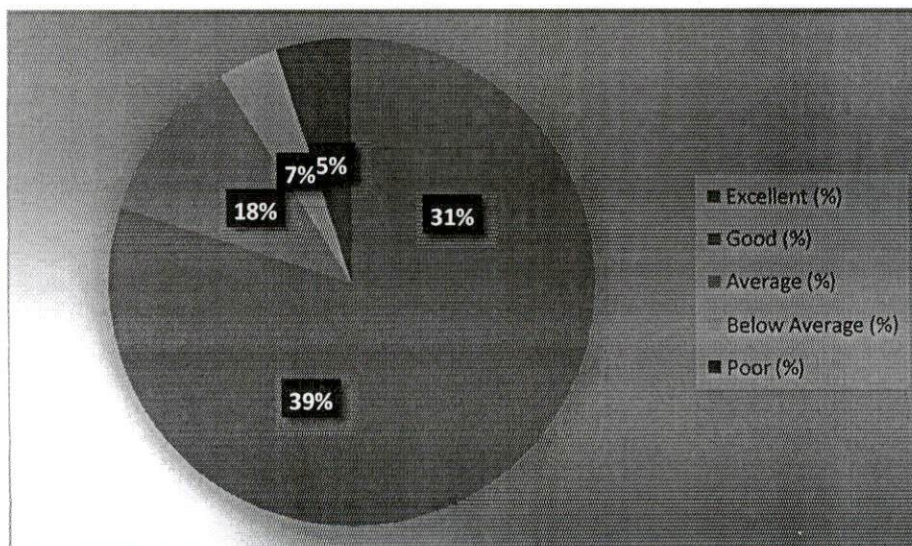
2. Curriculum has good balance of Theory and Practical courses.



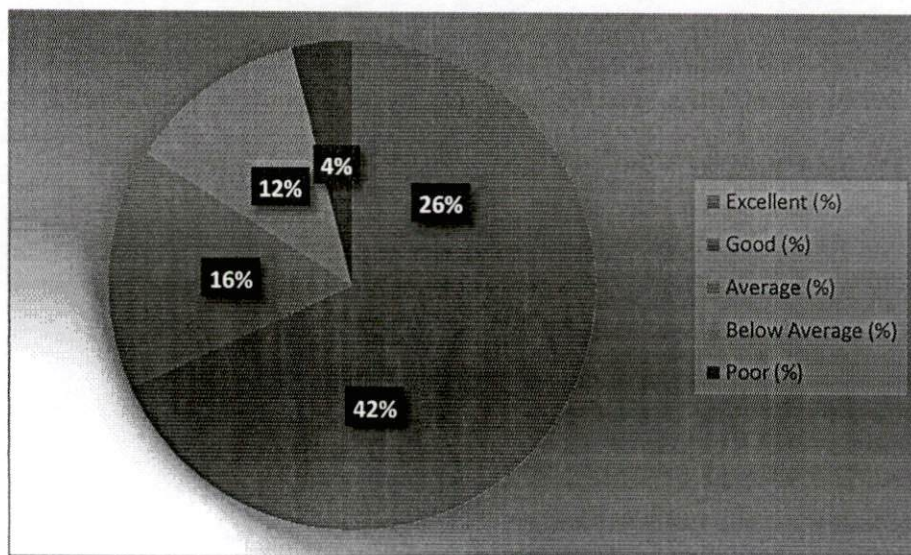
3. The curriculum has sufficient number of electives



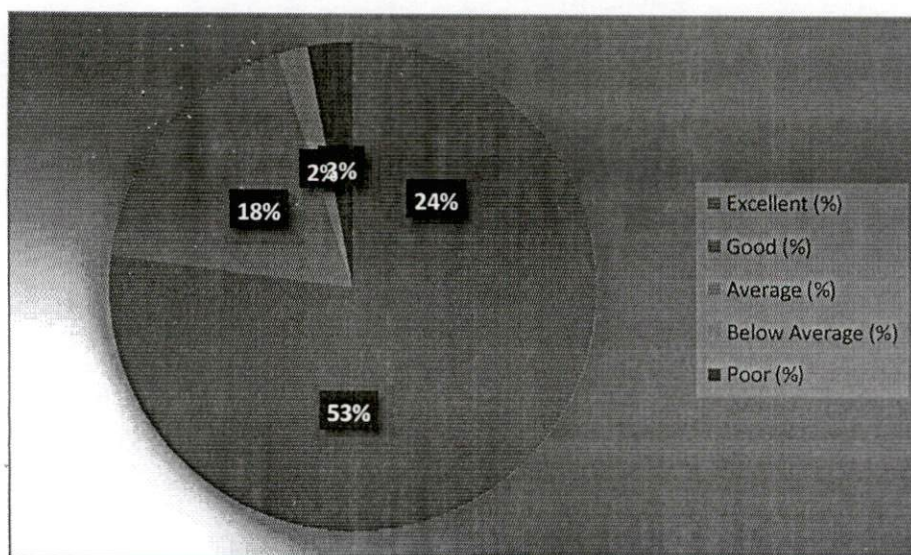
4. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum.



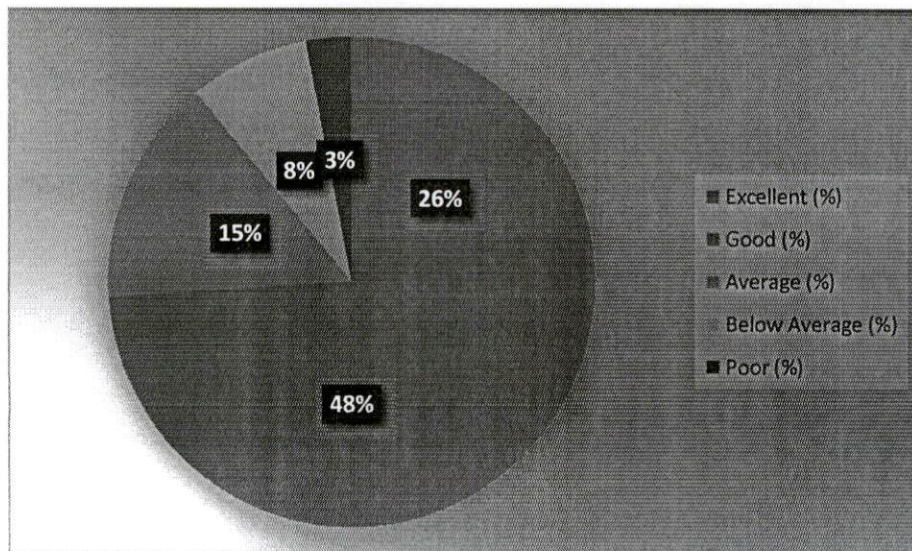
5. There is adequate emphasis on Communication Skills in the Curriculum.



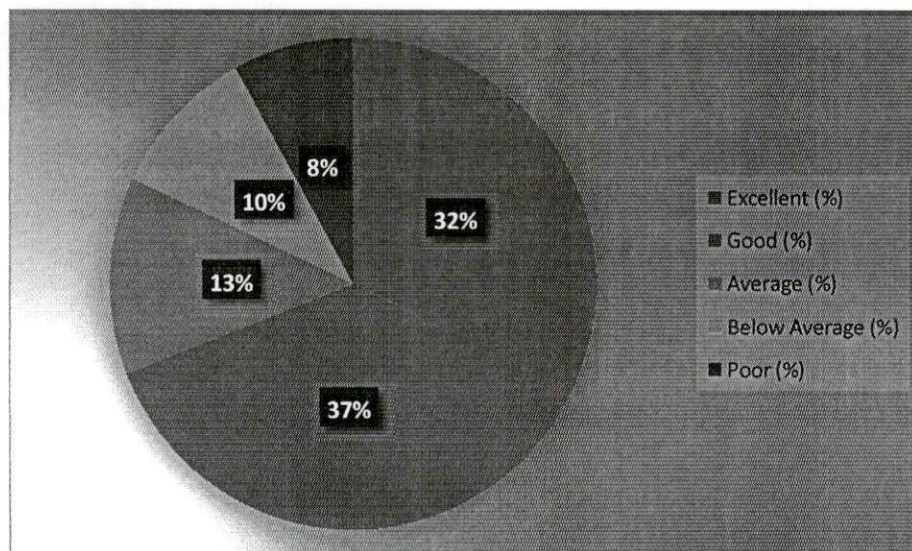
6. There is adequate emphasis on Human Values, ethics and Professionalism in the Curriculum.



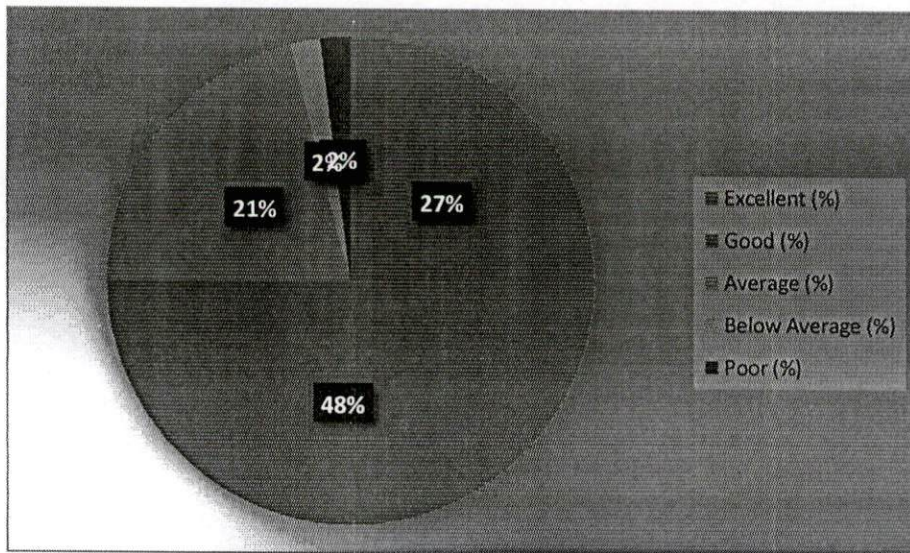
7. The electives offered in the curriculum suits the industry needs and technological advancements.



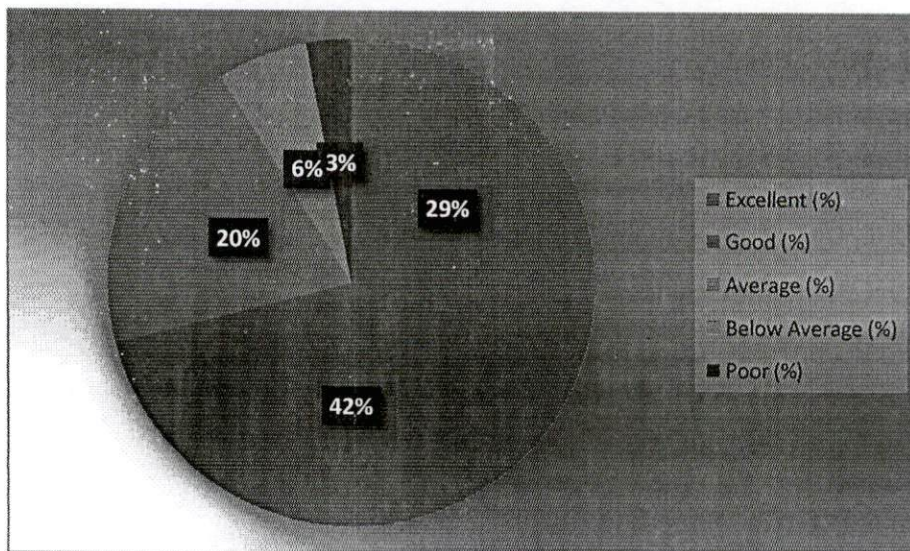
8. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.



9. The Program Educational Objectives, Program outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.



10. The rubrics for assessment is described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.



Give your suggestions for improving the curriculum

1. Presentation skills related course is required
2. FIP hour is needed to clear doubts
3. Requested Dress code exemption

The following are observations on Student feedback and action needs to be initiated:

1. Class hour planned to one hour .after every class 10 minutes is given to question section..
2. April and May dress code exemption is given for students.
3. Presentations skills chapter is included in Business Communication and Soft Skills (194MB1T06)



Head of the Department

Head of the Department
Department of Management Studies
Aditya Engineering College (A)
SURAMPALEM



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DEPARTMENT OF MANAGEMENT STUDIES

Teacher Feedback on curriculum

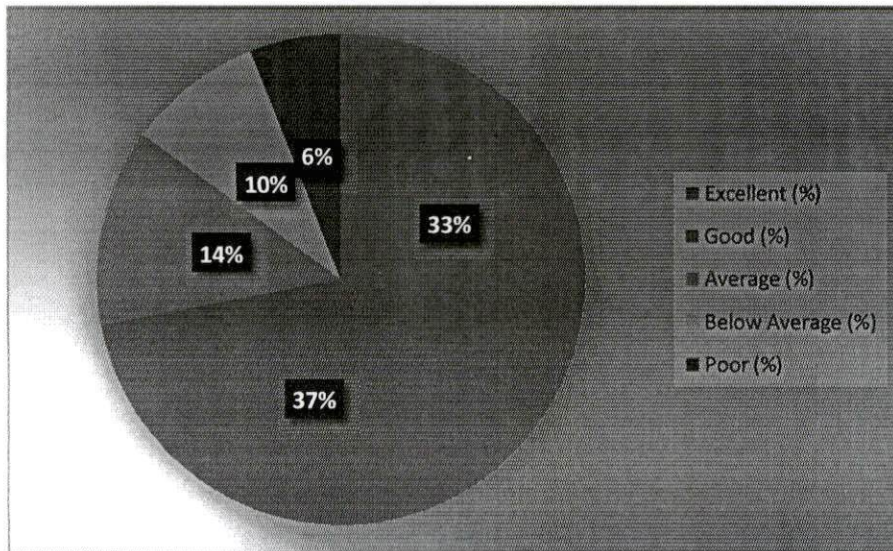
Teacher Feedback Analysis (2018- 2019) for IMBA program.

S. NO	Question related to Curriculum	Opinion of the alumni with percentage					Majority opinion	% of Majority Opinion
		Excellent (%)	Good (%)	Average (%)	Below Average (%)	Poor (%)		
1	Curriculum is contemporary and need based	33	37	14	10	6	Excellent & good	70%
2	The Program Educational Objectives, Program outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.	36	35	16	8	5	Excellent & good	71%
3	Curriculum has good balance of Theory and Practical courses.	30	39	14	11	6	Excellent & good	69%
4	Faculty have the freedom to adopt new techniques for teaching like seminars, presentations, group discussions, flip class room etc.	31	40	19	6	4	Excellent & good	71%
5	The hands on experience gained by the students through the laboratory courses is up to the expectations.	29	42	22	3	4	Excellent & good	71%
6	The students attain the PEOs, POs, PSOs and COs satisfactorily.	35	45	16	2	2	Excellent & good	80%
7	There is adequate emphasis on employability skills/skill	38	37	13	5	7	Excellent & good	75%

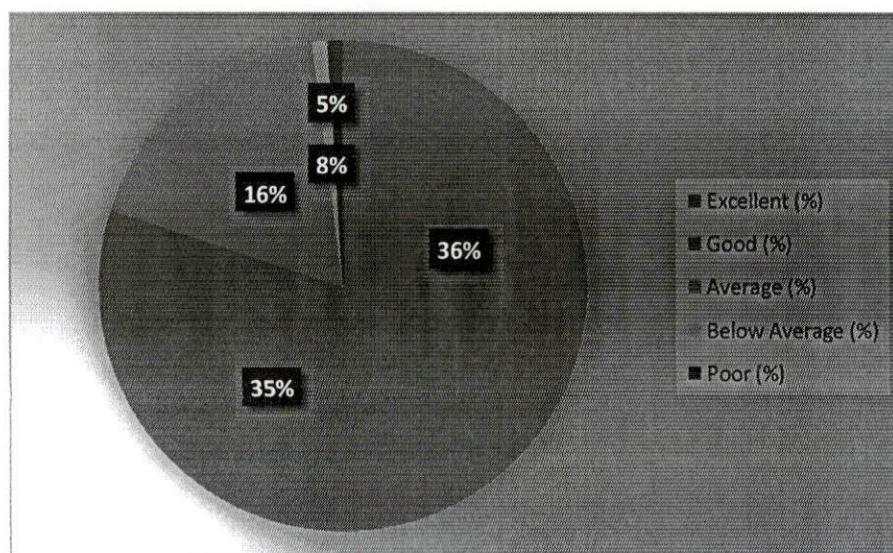
	development/entrepreneurship in the curriculum.							
8	There is adequate emphasis on Communication Skills in the Curriculum	34	46	10	6	4	Excellent & good	80%
9	There is adequate emphasis on Human Values, ethics and Professionalism in the Curriculum.	34	44	17	1	4	Excellent & good	78%
10	The curriculum has sufficient number of electives.	32	47	12	7	2	Excellent & good	79%
11	The electives offered in the curriculum suits the industry needs and technological advancements.	32	36	20	10	2	Excellent & good	68%
12	The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.	42	34	15	8	1	Excellent & good	76%
13	The rubrics for assessment is described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination	31	40	15	8	6	Excellent & good	71%

Graphical representation of Teacher feedback on curriculum

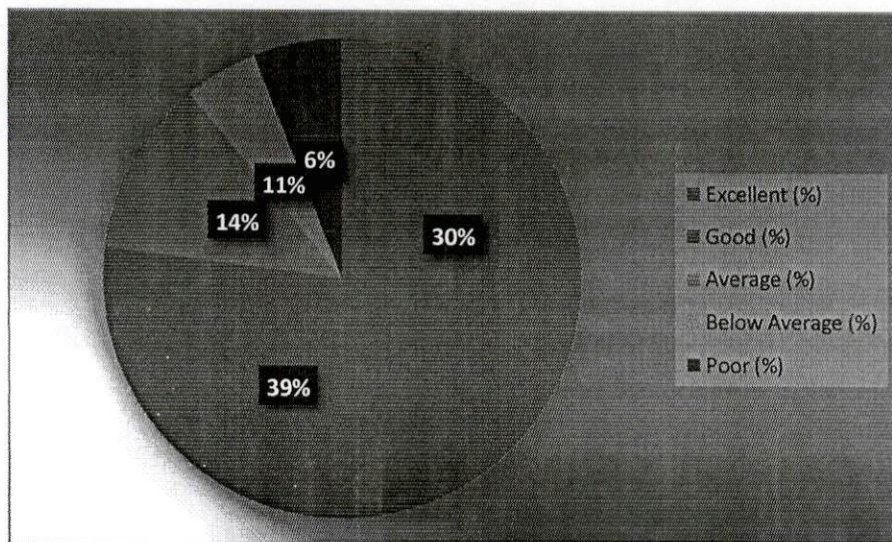
1. Curriculum is contemporary and need based



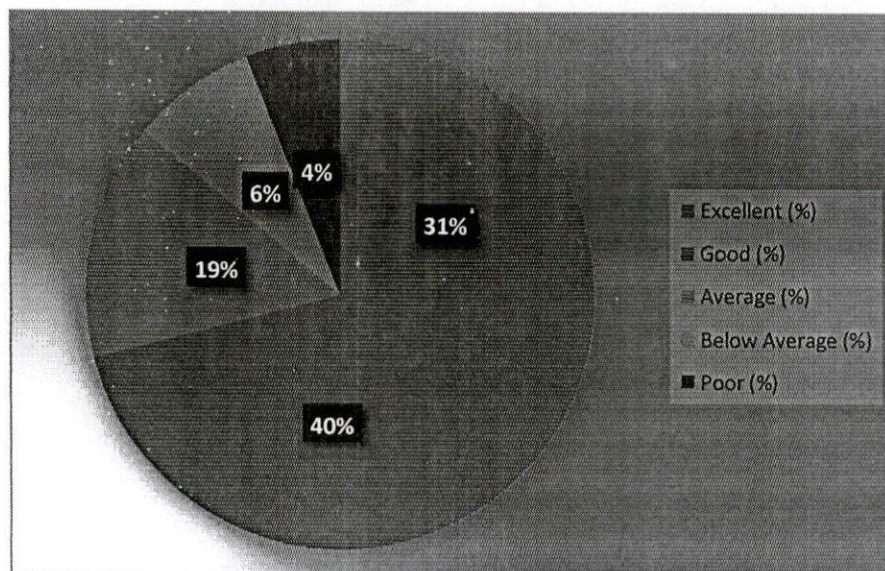
2. The Program Educational Objectives, Program outcomes, Program Specific Outcomes, Course Objectives and Course Outcomes are well defined and clear.



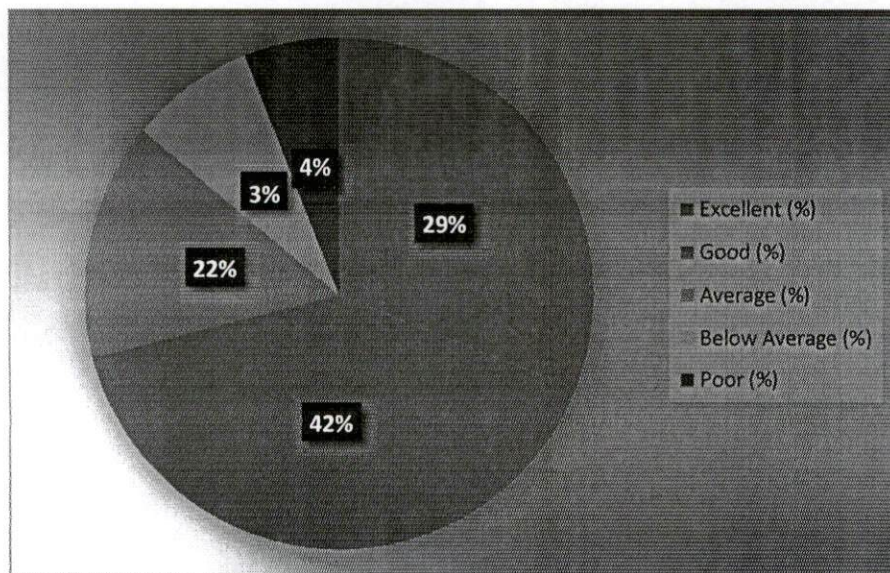
3. Curriculum has good balance of Theory and Practical courses.



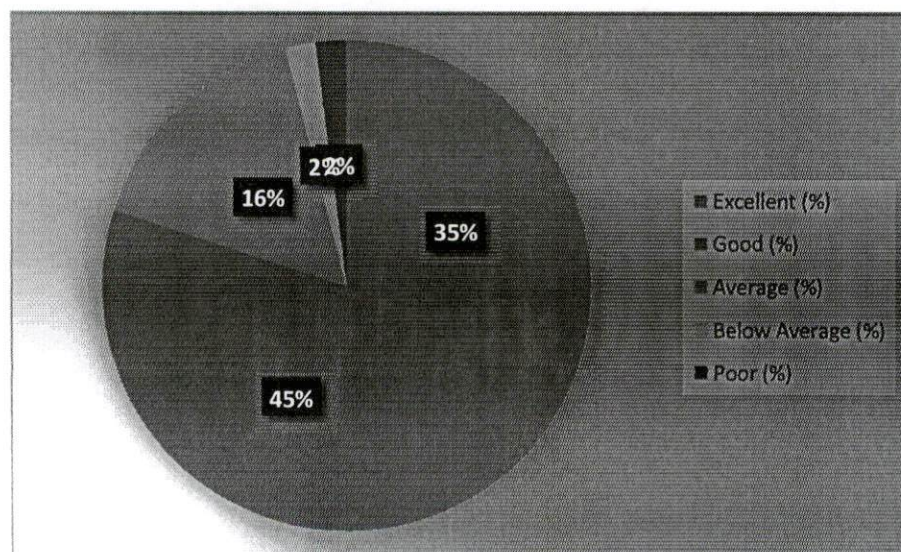
4. Faculty have the freedom to adopt new techniques for teaching like seminars, presentations, group discussions, flip class room etc.



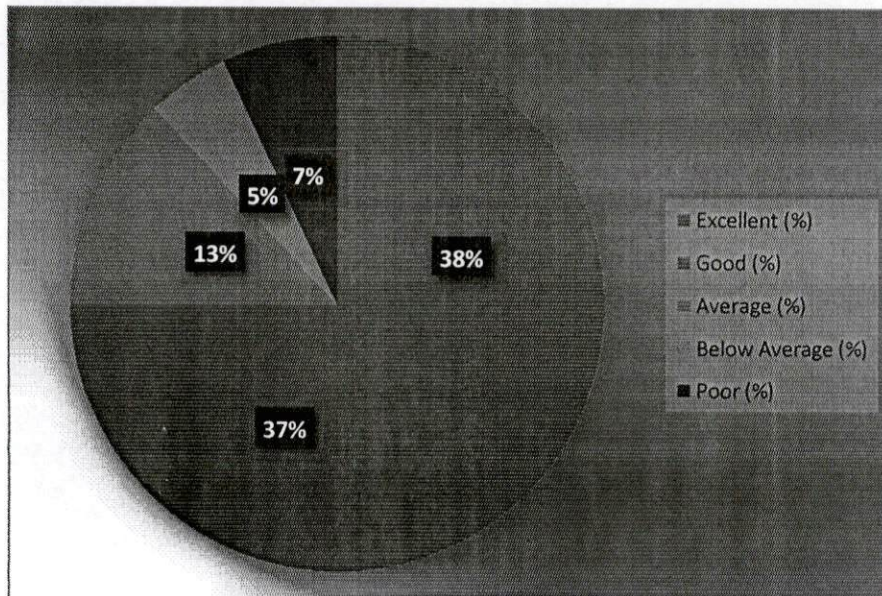
5. The hands on experience gained by the students through the laboratory courses is up to the expectations.



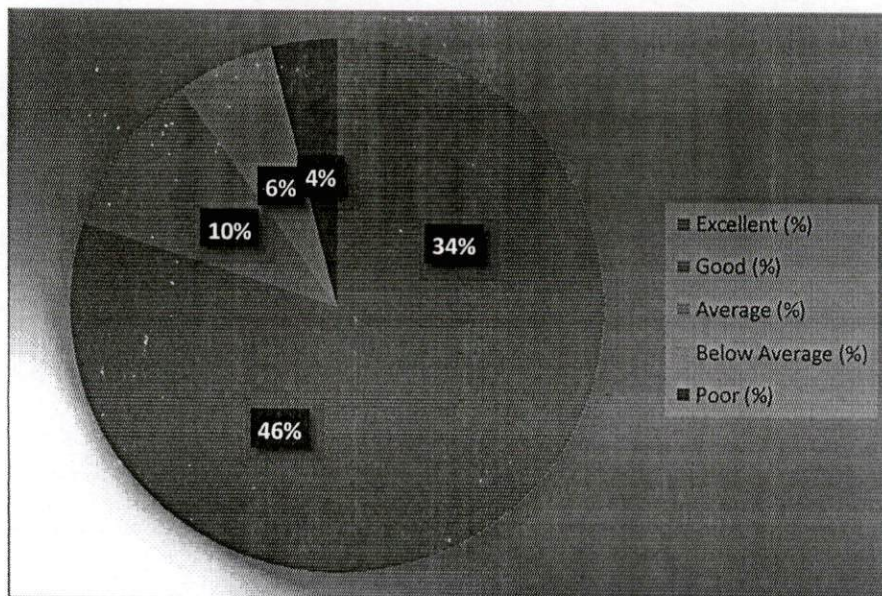
6. The students attain the PEOs, POs, PSOs and COs satisfactorily



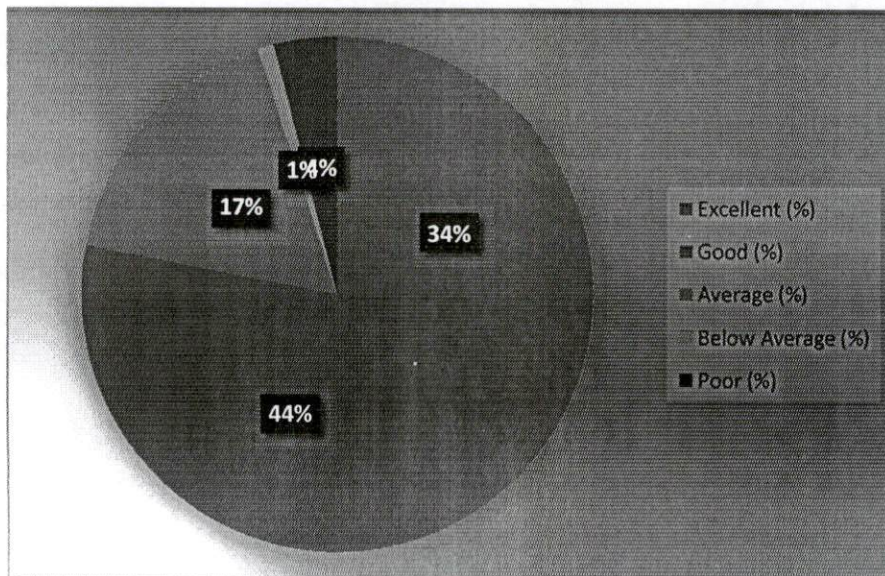
7. There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum



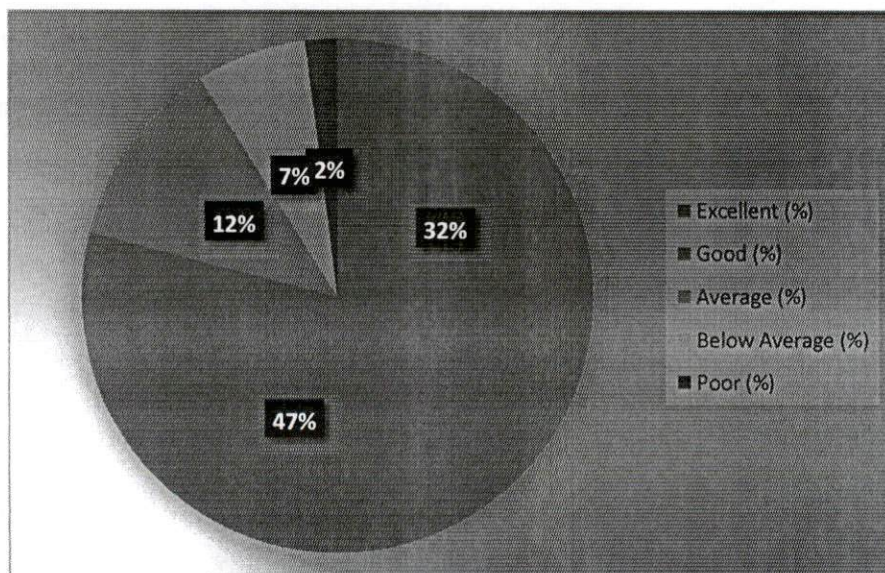
8. There is adequate emphasis on Communication Skills in the Curriculum



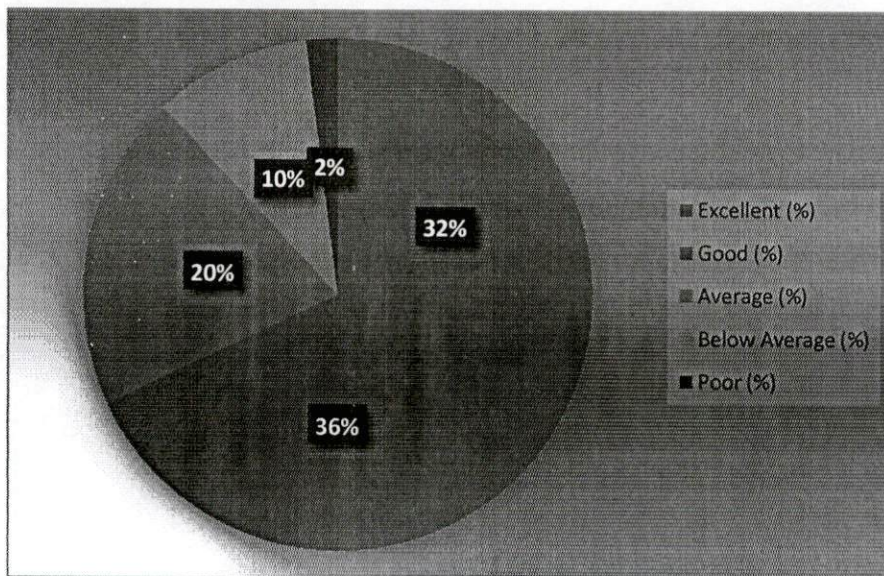
9. There is adequate emphasis on Human Values, ethics and Professionalism in the Curriculum.



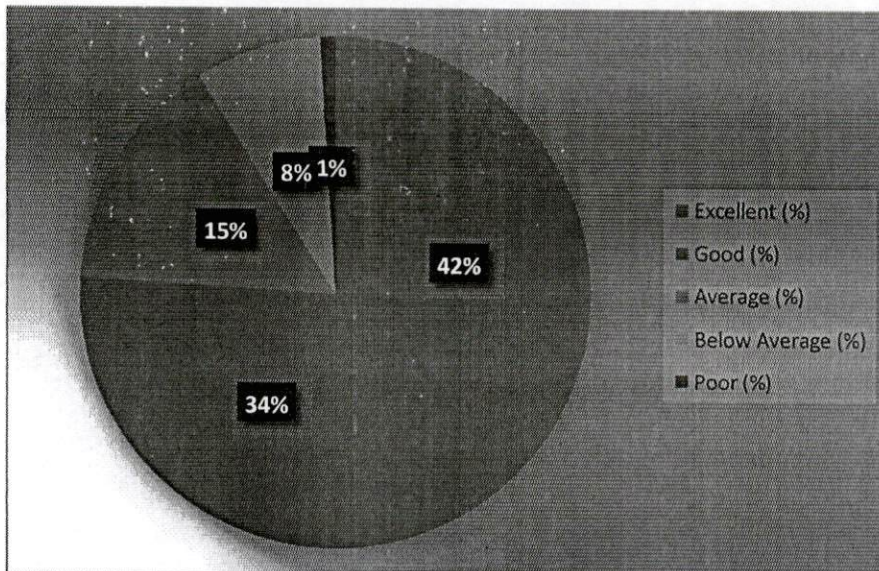
10. The curriculum has sufficient number of electives.



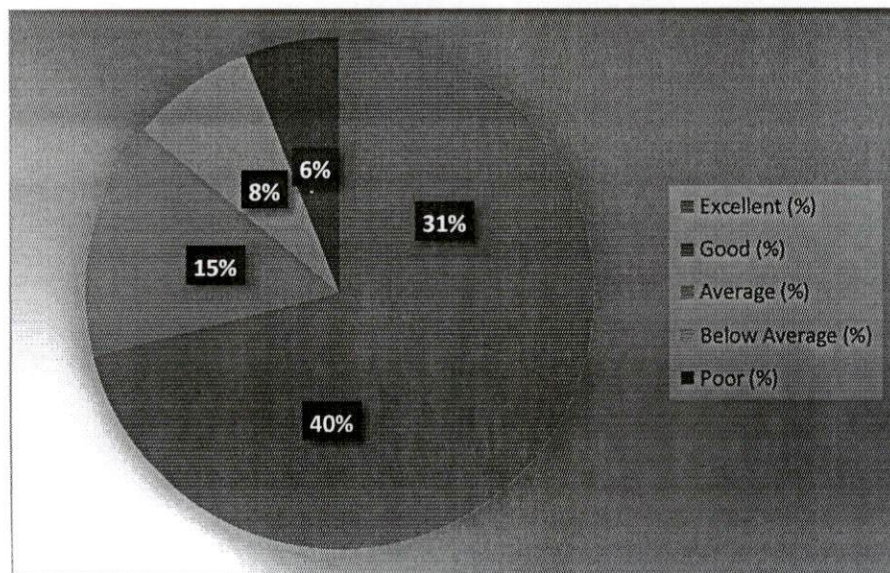
11. The electives offered in the curriculum suits the industry needs and technological advancements.



12. The books prescribed/listed as reference in curriculum are relevant, appropriate and updated.



13. The rubrics for assessment is described clearly and there is adequate weightage for Continuous Internal Evaluation and Semester End Examination.



Give suggestions for improving the Curriculum

1. Students should be encouraged to enrol in SWAYAM's
2. Suggested To add new & trendy topics in QABD
3. New recent updating topics should add in Managerial economics and QABD

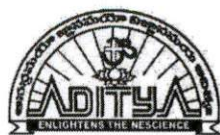
The following are observations on Faculty feedback and action need to be initiated:

1. Students are encouraged to take Swayam courses in accordance with discussions with deans.
2. As per discussions Baye's Theorem-Probability Distributions, Binominal, Poisson, Normal & Exponential Probability Distributions in Quantitative Analysis for Business Decisions
3. As per discussions Theory of Firm, CES Production functions are added in Managerial economics(194MB1T02)

W. V. Reddy

Head of the Department

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SURAMPALEM



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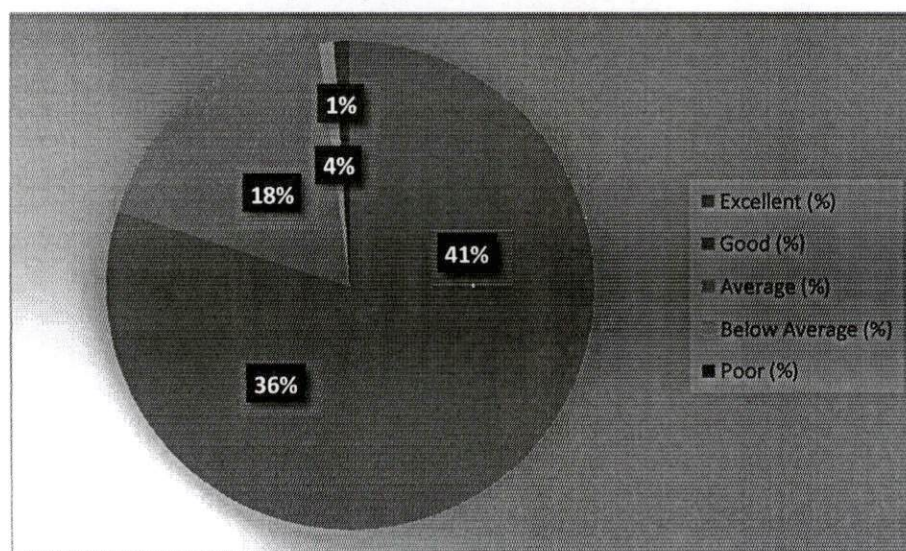
FEEDBACK ANALYSIS REPORT (2018- 2019)

Employer Feedback on curriculum

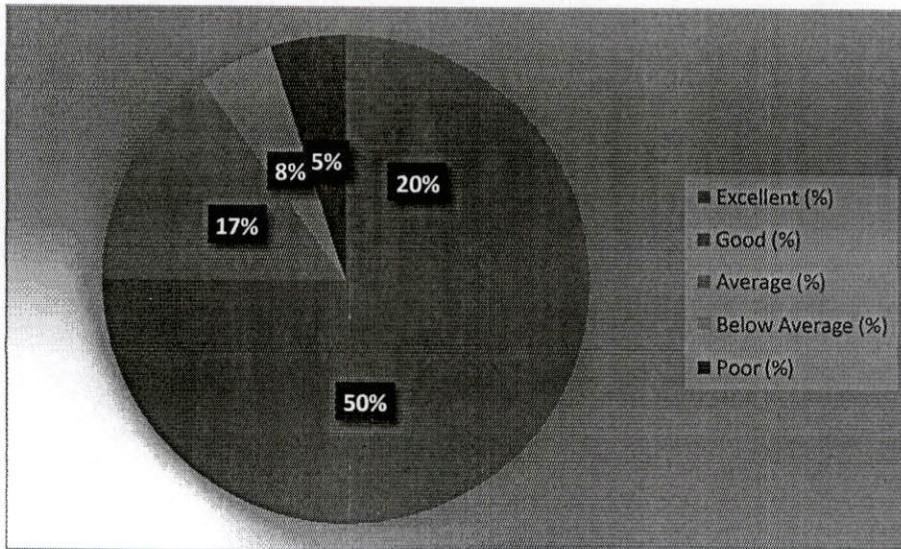
Tabular Analysis of Employer Feedback Response on curriculum

S. NO	Question related to Curriculum	Opinion of the alumni with percentage					Majority opinion	% of Majority Opinion
		Excellent (%)	Good (%)	Average (%)	Below Average (%)	Poor (%)		
1	Curriculum is contemporary and need based	41	36	18	4	1	Excellent & good	77%
2	There is adequate emphasis on employability skills/ skill development/ entrepreneurship in the curriculum	20	50	17	8	5	Excellent & good	70%
3	The electives offered in the curriculum suits the industry needs and technological advancements.	32	36	21	6	5	Excellent & good	68%

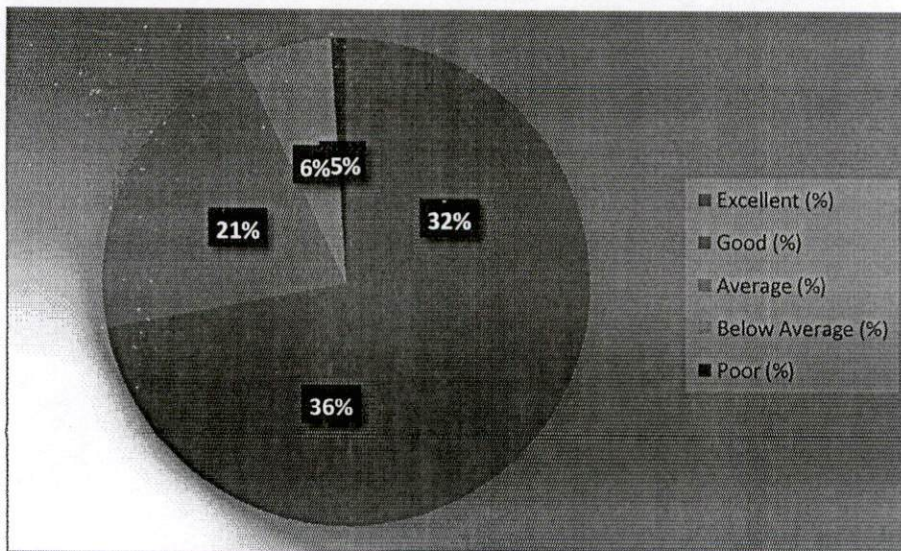
Curriculum is contemporary and need based



There is adequate emphasis on employability skills/ skill development/entrepreneurship in the curriculum



The electives offered in the curriculum suits the industry needs and technological advancements



Feedback Given by the Top 10 or 5 Employer details

Suggest any courses to be added to/removed from the curriculum

1. have open electives courses should be offered

Suggest the skills to be acquired by our students to meet the Industry requirements

Along with Academics employer suggested to have more industrial exposure for the students

Any other suggestions on Curriculum

Latest technology related subjects should add in curriculum

The following are observations on Employer feedback and action needs to be initiated:

1. Along with Academics employer suggested to have more industrial exposure for the students.2 Industrial visits are planned.

2. Students employability skills should be enhanced .It is planned to offer Value added courses

The following are observations on Employer feedback and action need to be initiated:

1. Along with Academics employer suggested to have more industrial exposure for the students. Two Industrial visits are planned.

1. Students employability skills should be enhanced .It is planned to offer Value added courses
2. As per Discussion Rural Innovation Projects(194MB1O02), Technology (194MB2O05)Management, Lean Management(194MB2O06)& Data base Management System(194MB2O07) are offered as open electives in 1st and 2nd semesters



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